IO5 Policy recommendations / Guidelines

A1 Terms of Reference and Research

Q4EDU
QUALITY FOR DIGITAL
EDUCATION READINESS IN VET

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POLICY RECOMMENDATIONS/ GUIDELINES

Project acronym:

Q4EDU

Project title:

Quality for Digital Education Readiness in VET Project

Project Number:

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Sub-programme or KA:

KA2 - Cooperation for innovation and the exchange of good practices

KA226 - Partnerships for Digital Education Readiness

Website:

https://q4edu.eu

CONSORTIUM:

- Coordinator:
  - UNIWERSYTET LODZKI - UoL (Poland): www.uni.lodz.pl
- Partners
  - EUROPEAN DIGITAL LEARNING NETWORK (Italy) – www.dlearn.eu
  - SIEC BADAWCZA LUKASIEWICZ - ITeE (Poland): https://www.itee.lukasiewicz.gov.pl/
  - CITY COLLEGE (Greece): https://york.citycollege.eu
  - EMPHASYS CENTRE (Cyprus): www.emphasyscentre.com
  - ATLANTIS ENGINEERING (Greece): www.abe.gr

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Introduction

In order to start a capacity-building process to raise awareness of decision-makers of the potential benefits of the diffusion of the Digital Readiness Evaluation Methodological Framework to VET organisation Europe-wide, some strategy is needed.

All partners contributed to the development of this plan (IO5A1), which constitutes terms of reference for policy recommendations/ guidelines. **This document (IO5A1) is treated by the Q4EDU partnership as an internal document, constituting support and starting point in the work on appropriate recommendations (IO5A2).**

Such elements like objectives, target groups, a research brief, analysis of the project results and their impact were taken into consideration. Finally, the structure of the recommendations (Report – IO5A2) was developed.

1.Objectives of the document "Recommendations/ guidelines"

The final report of IO5 aims to support the process of making the widest possible use of the results of the Q4EDU project. It will contribute to raising awareness among European teachers/ trainers and managers of CVET institutions on the potential benefits of implementing the Q4EDU results.

2. Target groups

The final report of IO5 will be addressed to a wide range of European VET institutions, national and international organizations associating professionals from the CVET industry (umbrella organisations), institutions and organizations involved in the processes of ensuring the quality of teaching and learning processes in the digital age, government bodies and agencies responsible for education and training.

Through them, we want to reach the widest possible range of teachers, trainers, managers of European CVET institutions and decision-makers creating directions of development and investment in the CVET sector.

3. Methodology for the research and analysis

The data necessary to develop recommendations (mainly qualitative) will be collected using the following methods:

- Desk research – in the areas of analysis of coherence and complementarity of the Q4EDU model with other European strategic programmes, policies, documents related to education in digital age;
- Moderated discussions (during project partnership meetings) – in areas related to the analysis of the project results, their innovativeness, possible impact on the development

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of competitiveness of the VET sector and the wording of the recommendations themselves;

- Questionnaire surveys among pilot participants – in areas related to the availability and usability of the solutions offered (mainly DigiRAsT tools).

4. The scope of information contained in the document "Recommendations/guidelines"

1.1. Strategy for building a reference framework for understanding and developing digital competences in Europe as a background for the Q4EDU project, including:

- European Education Area by 2025 (Among the six key dimensions of the Common Education Area, the following were indicated: ecological and digital transformation and competences of teachers and trainers);
- Digital education action plan for 2021-2027 (in it the priority "Improving digital competences and skills relevant to the digital transformation")
- DigComp - European Digital Competence Framework for Citizens (2013);
- DigCompOrg - A European Framework Of Digitally Competent Educational Organisations (2015);
- DigCompEdu –Digital Competence Framework for Educators (2017).

1.2. Q4EDU, i.e. promoting the digital readiness of CVET institutions as part of the overall EU learning strategy in the digital age (it means: activities and results of the Q4EDU project as aligning/compatible with the above; description of the activities carried out and results obtained).

1.3. Contribution of the methodology of assessing the digital readiness of vocational education and training institutions (a comprehensive result of the Q4Edu project) to the development of competitiveness of the CVET sector.

This point should answer the question why we consider the results of the project to be valuable? What impact do they have/could have on the CVET sector?.

1.4. A series of recommendations/guidelines addressed to:

- teachers/trainers of CVET institutions
- managers of CVET institutions
- politicians/decision-makers responsible for education and vocational training

In this point, we will formulate a list of recommendations: what actions can / should be taken by the above-mentioned target groups so that the proposed Q4EDU model can spread? How, where, to promote the results of the Q4EDU project?

1.5. References